



**CIVICO: FOSTERING CIVIC  
COMPETENCE AMONGST STUDENTS**

**Report on the Exploitation Activities**

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## Exploitation actions and results

The exploitation phase started as the Guide on Civic Competences have been completed, An “**Exploitation plan**” helps the partners to better follow this important phase giving them shared aims and common tools.

The main objectives of the Exploitation activities are:

- To promote and raise awareness about the project contents, developments and results;
- To successfully transfer the results to appropriate decision-makers to achieve their sustainable promotion and support;
- To convince individual end-users to adopt and/or apply the results, also after the project and support by its partnership has ended.

The following dissemination elements have been developed within the CIVICO project:

- A Copyright agreement has been signed by all the remaining partner: IT, PL, BG and DK.
- Translation of the Guide and the web site into 10 languages
- FAQ section on the website : [http://www.civicoproject.eu/faq\\_en.php](http://www.civicoproject.eu/faq_en.php)
- Involvement of new interested schools
- Workshops with teachers
- Post project exploitation plan

Please find follow the main exploitation achievements

### 1. WORKSHOPS WITH TEACHERS

The consortium wants to preserve the number of teachers to be involved into the workshops wrote into the application form (100 teachers).

Thanks to the partners efforts around **130 teachers** participate into the workshops. During the workshops the use of the Guide have been explained and some lesson plan tested.

### 2. NEW INTERESTED SCHOOLS INVOLVED and OTHER ORGANIZATIONS

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Another important goal of the Exploitation phase is the involvement of new schools. Those schools have been provided with a copy of the Guide.

Please find follow the list

1. Vocational Technical High School “John Atanasov”, Kokiche, 7, 2500 Kyustendil, Bulgaria
2. Vocational School of Economics and Management “Yordan Zahariev”, 19m February Str., 2500 Kyustendil, Bulgaria
3. Vocational school of tourism, 2 “Rakovski” str., Kyustendil
4. Petar Beron school -25, 22 “Balkandji Yovo” str., Sofia
5. Pre-secondary school “St. Konstantin Kiril Filosof”, 1 “Teva” str., Pernik
6. 36 Secondary school “ Maxim Gorky”, Krasno selo district, 1680 Sofia
7. Vestre skole, Vestre Skole, Rolighedsvej 2, 8600 Silkeborg, Denmark
8. [Langsøskolen, Hejrevej 25, 8600 Silkeborg, Denmark](#)
9. Kjellerup skole, Tinghusvej 16, 8620 Kjellerup, Denmark
10. Ans skole, Teglgade 20, 8643 Ans By, Denmark
11. [Levring Efterskole, Bygaden 65, Levring, 8620 Kjellerup, Denmark](#)
12. [Thorup-Klim skole, Klim Strandvej 11, 9690 Fierritslev, Denmark](#)
13. XXI Liceum Ogólnokształcące im. Bolesława Prusa, ul. Kopernika 2, [90-509 Łódź, Poland – Mrs. Małgorzata Zaradzka](#)
14. Publiczne Gimnazjum Integracyjne nr 47 Al. Wyszyńskiego 86 94-047 Łódź, Poland - Mrs. Barbara Celmerowska
15. The Towers School and Sixth Form Centre, Faversham Road, TN24 9AL, Kennington (UK)
16. Hundred of Hoo Comprehensive School, Main Road, Hoo, TN12 9BS, Rochester (UK)
17. Gymnázium s pol. jazyk.vyučovacím - Gimnazjum z Polskim Językiem Nauczania, Český Těšín, př. Organizace, Havlíčkova 213/13, 737 01, Český Těšín, Czech
18. Szkoła w Atenach, Nawarinou 19, Ateny, Holargos, 155-62 – Greece
19. Szkoła Polska w Reykjavíku - Pólski Skólinn í Reykjavík, Skulatun 2, 105 Reykjavík, Iceland
20. Saint Vincent de Paul, 30, rue Stanislas Torrents, 13006 Marseille,
21. Sophie-Scholl-Gesamtschule Remscheid, z. H. Annette Terwellen, Hohenhagener Straße 25-27, D - 42855 Remscheid (
22. Spain: Eva Medina Gonzàles, Salvador Ledesma Machado, IES Nueva Isleta Toni Gallardo, Las Palmas de Gran Canaria,
23. France: Monique Lessard, Dominique Yvonnou, Lycée Pierre Guegin, Concarneau
24. The Netherlands: Christiane Koene, Lentiz Flora College Naaldwijk, c
25. Turkey: Ela Uzcan, Yanikagil İlkogretim Okulu, Tekirdag,
26. Gertjan Goossens,
27. Escola Salesiana de Manique, Rua dos Salesianos, Manique de Baixo 2645-438 Alcabideche (PT)
28. Istituto Comprensivo, Castiglione Torinese TO –

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29. I.I.S. "C. Cattaneo", Modena –
30. Liceo Statale A. Manzoni via Magenta, Latina -
31. Istituto superiore F.Enriques di Castelfiorentino
32. Istituto Caselli - Siena via Roma, 67 53100 -
33. ITC "C. COLAMONICO" STRADA VICINALE S. MARCO 70021 ACQUAVIVA DELLE FONTI (BA)
34. Istituto di Istruzione superiore "Caselli" di Siena –
35. ISTITUTO PROFESSIONALE DI STATO INDUSTRIA E ARTIGIANATO
36. Istituto Tecnico Commerciale "S. Bandini" Siena -
37. Liceo Classico G. Berchet, via Commenda 22, Milano -
38. IPSSAR B. Buontalenti Via de'Bruni, 6- Firenze –
39. Istituto Montale – Pontedera – PI - prof.ssa Antonella Panno
40. Liceo Tassoni – Modena - prof.ssa Daniela Fontanazzi
41. Liceo Scientifico Francesco Severi, Frosinone
42. Liceo Sperimentale F. Cecioni, Livorno –
43. Scuola Secondaria di 1° grado G. Borsi, Livorno
44. ISTITUTO D'ISTRUZIONE SUPERIORE "VIRGINIO - DONADIO" Via Savigliano n. 25 – CUNEO -
45. Doukas School Mesogeion str. 151, GR-151 26, Amaroussion, Athens, Greece
46. ES Els Èvols Avgda. Primer de Maig, 46250 L'Alcudia (Valencia)
47. Emídio Navarro Secondary School Avenida Rainha Dona Leonor Almada, 2809-009,
48. Velenje School Šolski center Velenje – School Center Velenje
49. Titu Maiorescu School Calea Dorobantilor Nr. 45, Sector 1, Bucuresti
50. Circolo didattico Vinci (FI) -

Other organizations:

1. National Institute for R&D in Informatics (RO)
2. AGENCIA ENERGÈTICA DE LA RIBERA (ES)
3. Podkarpacka Agencja Energetyczna Sp. z o.o. (PL)
4. AGENEAL, Agência Municipal de Energia de Almada (PT)
5. Centro Antartide - [www.centroantartide.it](http://www.centroantartide.it) - Bologna (IT)
6. Kappaerre – Association for social promotion – Castelfiorentino (IT) –

### 3. POST PROJECT EXPLOITATION PLAN

A "Post project exploitation plan" have been produced within the CIVICO project. It is an internal document and it serves to guide the partners to promote and raise awareness about the project contents, developments and results, to successfully transfer the results to appropriate decision-makers to achieve their sustainable promotion and support and to convince individual end-users to adopt and/or apply the results, for 3 years after the formal end of the project (January 2016).

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The target group to reach by the post project exploitation is composed by: Teachers (as the direct users of the project results) and other stakeholders (schools, teachers' training organizations, school head teachers, teachers' associations, researchers and professors, state and local administration, policy-makers, civic activists, NGO's.

The main tool of the post project exploitation activity will be the CIVICO web site which will remain active for the next 3 years together with the Facebook page. All the partners will continue to disseminate the Guide in every moment (meeting/conference/situation) where civic competences will be discussed.

#### **4. Other important achievement:**

Prof. Luciano Corradini, one of the most influential academic on Civic Education in Italy, contacted ASEV for the chance to use the CIVICO experience into one of its books  
<http://www.lucianocorradini.it/>

CIVICO project has been selected as one of the best European projects dealing with active citizenship themes. It will be presented next June 2013 in London in a conference together with other similar projects. <http://youropa-project.eu/>

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