



Suggestions for using the CIVICO's Guide

- First of all use the lesson plans as inspiration in your teaching, don't discard a lesson plan if it doesn't fit 100%. It is not certain that the way the lesson plan is written suits your teaching, but look for new ways to see civic competences being taught, and you will find a lot of good material.
- Second we will like to direct the attention to the use of active didactics. There are fine examples on how to make students more active during lesson. One place to look could be at the first five of the Danish lessons. They are based on the idea that the students should not only learn about civic competences but they should also show civic competences by engaging in a project discussed by the local council.
- Thirdly, it is significant that many students can see the need for civic education, though not all students find the subject interesting to be taught in. This means that there are surely a need for more development in this area.
- Fourthly, cultural differences matters in many ways – also in the understanding of civic competences. As it is seen elsewhere in this guide, the four partner countries have different understandings of teaching civic competences, and also different ways it is implemented in the schools system. Still it seems possible to make use of – and sense of lesson plans from another country.
- Lastly we must say that this project is not the final answer on how to teach civic competences, but we have here presented some experiences and reflections on the matter, and through this we hope to generate a further development on teaching civic competences.